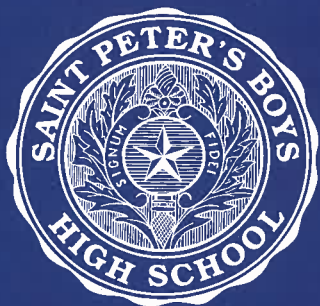
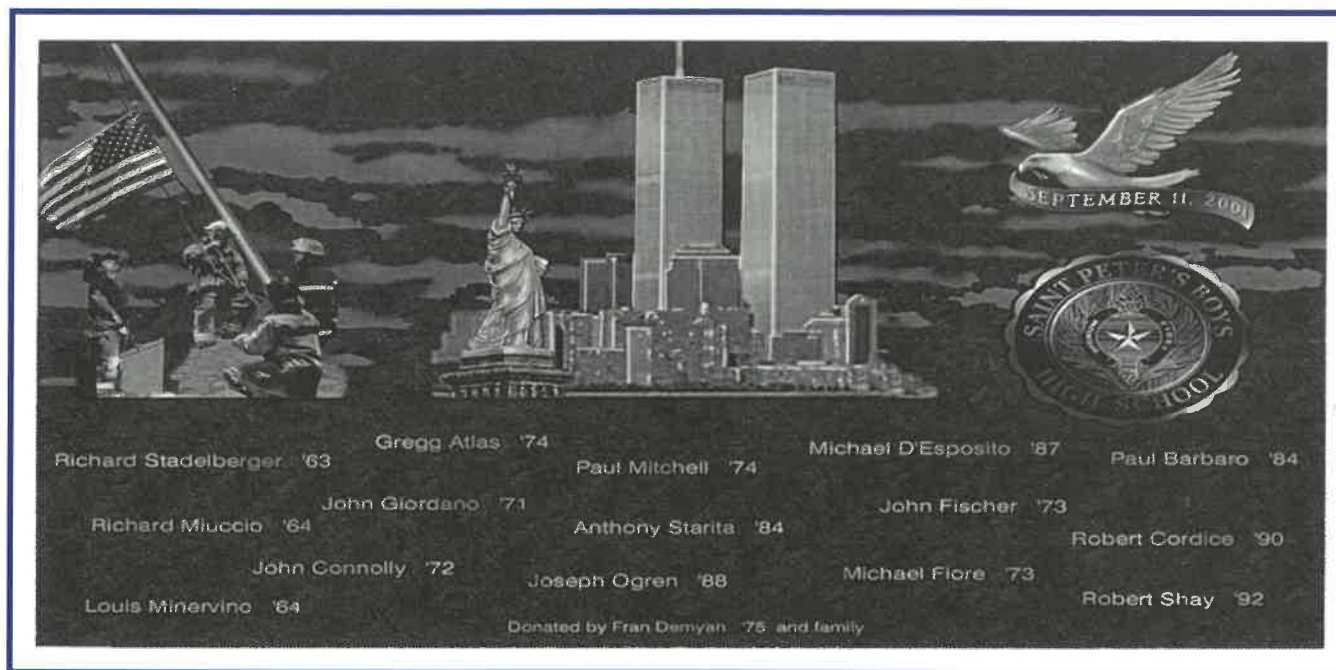




ST. PETER'S BOYS HIGH SCHOOL

CALENDAR & HANDBOOK





ST. PETER'S BOYS HIGH SCHOOL MISSION AND PHILOSOPHY

St. Peter's parish was established in 1839 as the Mother Church of the Borough of Staten Island. The parish established St. Peter's Boys High School in 1917 as an educational ministry of the Archdiocese of New York. The Brothers of the Christian Schools, a worldwide religious order with over 300 years of teaching experience and educational innovation, were invited by the Archbishop to found the school. St. Peter's faculty continues the exercise of this Lasallian charism. Our school is part of the District of Eastern North America, a network of the Brothers' schools and apostolates that spans from Puerto Rico to Maine and is further connected to the global network of Lasallian ministries in 80 countries across the world. St. Peter's is a Catholic, nonprofit, New York State Regents and Middle States-accredited institution that offers a rigorous academic program with an extensive program of co- and extracurricular activities. Our faculty strives to graduate virtuous, faith-filled young men through religious practice, discipline, respect for authority, service to those in need, and civic responsibility. St. Peter's provides holistic, personal education in a secure environment as a cooperative endeavor of the administration and faculty with students, parents, and the wider community that nurtures individual gifts and talents so students will advance in meeting their God-given potential.

STATEMENT OF NON-DISCRIMINATION

Roman Catholic Schools in the Archdiocese of New York base not only their educational programs but all activities on the Christian belief in the inherent dignity of all people rooted in the providence of God, Christ's love, and the supernatural destiny of each person.

Thus, with discrimination so repugnant to their nature and mission, Catholic schools in the Archdiocese have not and shall not discriminate on the basis of race, color, or national and ethnic origin in administration of educational policies, scholarship and loan programs, and athletic and other school-administered programs. All students, regardless of religious affiliation, are required to participate in the full religious program of our schools.

This policy is subscribed to by all Catholic elementary and secondary schools in the Archdiocese of New York, whether owned by the Archdiocese, the parishes of the Archdiocese, or religious communities within the Archdiocese.

SEPTEMBER

2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5 FOOTBALL Monsignor Farrell (A)
6	7 LABOR DAY (Holiday)	8 Faculty Workshop 8:30 a.m.	9 Conference Day & Classroom Setup	10 Freshman – 8:30 a.m. Juniors – 9:30 a.m. Sophs – 10:30 a.m. Books, Schedules, ID Pictures	11 Freshman – 9:30 a.m. Seniors – 8:30 a.m. Books, Schedules, ID Pictures	12 SAT I & II FOOTBALL Hudson Catholic (H)
13	14 A Full Day Sessions Begin	15 B	16 C Dept. Chair Meeting 7:50 a.m. Dept. Meetings - 8:20 a.m.	17 D Mass of the Holy Spirit	18 E Student Council Elections	19 FOOTBALL Fordham Prep (H)
20	21 F	22 A	23 B	24 C	25 D Senior Ring Day	26 FOOTBALL Cardinal Hayes (A)
27	28 E	29 F Parents' Club Orientation 7 p.m.	30 A Freshman Club Day Frosh Teachers Meeting	<i>"Often remind yourself that you are in the presence of God."</i> - St. John Baptist de La Salle		

AUGUST 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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23	24	25	26	27	28	29
30	31					



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OCTOBER 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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25	26	27	28	29	30	31

FACULTY DIRECTORY

Administration

Rev. Louis Jerome Pastor
Mr. John A. Fodera President
Mr. Michael Cosentino Principal
Mr. John R. Walsh Assistant Principal
Mr. Christopher Hansen Dean of Discipline

Administrative Staff

Mrs. Donna Bello Social Science Dept. Chairperson
Mr. Matthew Briscoe Asst. Athletic Director
Mr. Frank Cafaro, AFSC Director of Guidance/Lasallian Animator
Ms. Charlene Cantos Director of Technology
Mr. Robert Colt Science Dept. Chairperson
Mr. Mark DeCristoforo Athletic Director
Mr. Michael DiSalvo English Dept. Chairperson
Mr. Kirk Emanuelson Academic Consultant
Ms. Rosanna Forlano Director of Curriculum
& Instruction/Foreign Language Dept. Chairperson
Mr. Robert Glennerster Admissions Coordinator
Mr. Jack Muraca Director of Development/Alumni Affairs
Mr. James Tierney Mathematics Dept. Chairperson
Sr. Antonia Zuffante Religion Department Chairperson

Academic Staff & Faculty

Mr. Michael Barbarino Science
Mr. Justin Burriesci Math/STEAM
Mrs. Patricia Calchi Librarian
Mr. Mark DeCristoforo Physical Education
Mr. Jake DeForest Social Science/English
Mr. Joseph DeSimone Mathematics
Mr. Garrett Dowd Foreign Language
Mr. Patrick Emery History/English
Mr. Carlo Giannone Foreign Language
Mr. James Marinello Science
Ms. Sabrina Panfilo English
Mr. Raymond Polanco Foreign Language
Mr. Derek Rosenow Religion
Mr. Sergio Rumayor Religion
Sr. Antonia Zuffante Guidance/Religion

Staff

Administrative Assistant Ms. Charlene Cantos
Administrative Assistant Mrs. Michele Gonzalez
Catapult Guidance Mr. Jacky Paul
Administrative Assistant Mrs. Patricia Turner
Bookstore Mrs. Dawn Wickstrom

Club Moderators

Photography Mr. Michael Barbarino
Italian Heritage Club Mr. Frank Cafaro
Interact Mrs. Patricia Calchi
Yearbook Mrs. Patricia Calchi
Zoology Mr. Robert Colt
Student Council Mr. Jake DeForest
National Honor Society Mr. Michael DiSalvo
Drama Society Mrs. Fiona Gannon
Ms. Melissa Kane
Literary Arts Magazine Ms. Sabrina Panfilo
Chess Club Mr. Sergio Rumayor
Lasallian Youth Mr. Sergio Rumayor
Parents' Club Mrs. Dawn Wickstrom
Campus Ministry Sr. Antonia Zuffante

Sport Coaches

Baseball: Varsity Mr. Robert Glennerster Jr.
Junior Varsity Mr. Perry Campione
Freshman Mr. Chris Mirasola
Basketball: Varsity Mr. Ryan Woods
Junior Varsity Mr. Matthew Genovese
Freshman Mr. Jake DeForest
Bowling: Mrs. Patricia Calchi
Football: Varsity Mr. Mark DeCristoforo
Junior Varsity Mr. Mike Cancelleri
Golf: Mr. Chad Marrone
Hockey: Mr. Ed Blackburn
Lacrosse: Varsity
Junior Varsity
Soccer: Mr. Stephen Caifa
Mrs. Christina Sanger
Swimming: Ms. Kat Favian
Tennis: Mr. Jake DeForest
Mr. John Walsh
Track & Field: Mr. Vinny Giles
Mr. James Walker
Wrestling: Mr. Daniel Brothers



ALMA MATER

We young men, all loyal to St. Peter's, grateful for the wisdom of the past, now go forth with faith in the future, true to alma mater to the last. We'll not fear nor ere be troubled. We'll stand firm, our hope held high, like our banner flying so freely, blue and gold against the sky, Grace unto you and peace be multiplied. Give to us the love that's yours to lend. Keep us loyal, faithful forever, sons of alma mater to the end. Wave above us deep, within the heaven, golden banner touched with blue. Stand St. Peter's fondly in our memory, God has surely shared his love with you.

FIGHT SONG

Here's to the Eagles, onward forever!
High-flying spirit, pull it together.

Men of Peter's, we call on you.
Cheer us on to victory for the gold and blue.

Shout it all over and raise up your hands.
Give out our power and ring out our stands.

We'll never stop until we're on top,
Until the Eagles are flying again.



OCTOBER

2026

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

"Prepare a path for God so that He can enter your heart."

- St. John Baptist de La Salle

4	5 D	6 E Junior College Fair @ Wagner College	7 F Faculty Meeting	1 B October Mission Drive Begins	2 C Freshman Field Day	3 SAT I & II FOOTBALL Xaverian (H)
11	12 COLUMBUS DAY (Holiday)	13 C	14 PSAT Sophomores and Juniors	8 A SI Principal Mtg.	9 B Progress Reports Due	10 FOOTBALL St. Anthony's (A)
18	19 F	20 A	21 B	15 D	16 E	17 FOOTBALL Stepinac (A)
25	26 E	27 F	28 A Dept. Chair Meeting 7:50 a.m. Dept. Meetings - 8:20 a.m.	22 C	23 D	24 FOOTBALL SEA (A)
				29 B	30 C	31 Homecoming FOOTBALL Xavier (H)

SEPTEMBER 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
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NOVEMBER 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

PROGRAMS OF STUDY

St. Peter's offers a college preparatory curriculum. Students are expected to take a total of 25 (full year) credits, which include required core courses and a selection of electives commensurate with their academic ability and interest. All course selections are subject to the approval of the academic assistant principal.

FROSH

RELIGION
ENGLISH
GLOBAL STUDIES
MATH 9
FOREIGN LANGUAGE
PHYS. ED.
COMPUTER LIT
LIVING ENV.
A.P. EUROPEAN
HISTORY**

LANGUAGE

ITALIAN
SPANISH
LATIN

SOPH

RELIGION
ENGLISH
GLOBAL STUDIES
HEALTH
MATH 10
FOREIGN LANGUAGE
PHYS. ED.
ONE FULL-YEAR
ELECTIVE

ELECTIVES

CHEMISTRY
EARTH SCIENCE
STEAM

JUNIOR

RELIGION
ENGLISH
U.S. HISTORY
ART / MUSIC
MATH 11
FOREIGN LANGUAGE
ONE FULL-YEAR
ELECTIVE

ELECTIVES

PHYSICS
CHEMISTRY
EARTH SCIENCE
MATH 12
A.P. UNITED STATES
HISTORY**
A.P. ENGLISH
COMPOSITION**

SENIOR

RELIGION
ENGLISH
GOV'T / ECONOMICS
PHYS. ED.
TWO FULL-YEAR
ELECTIVES

ELECTIVES

ALL SCIENCES
MATH 12
CALCULUS
A.P. ENGLISH
LITERATURE**
A.P. ENGLISH
COMPOSITION**
INVESTMENT/LAW
A.P. PHYSICS**
A.P. CALCULUS**
A.P. BIOLOGY**
A.P. US
GOVERNMENT**
PSYCHOLOGY/
SOCIOLOGY
COMPUTER
PROGRAMMING
MEDIA DESIGN
ANATOMY &
PHYSIOLOGY
MACROECONOMICS

**There is additional testing for all advanced placement courses.

Course selection sheets will be distributed in the spring for the next academic year. This allows for parent review of courses. All placements are at the discretion of the administration.

St. Peter's offers its students a comprehensive college preparatory curriculum in full compliance with the latest standards from the New York State Education Department. St. Peter's has Honors and Scholars programs designed to challenge the most capable students.

Scholars Academy

The Signum Fidei Scholars Academy offers a program where students of exceptional promise nurture aptitudes, develop skills and grow in faith. The curriculum is designed to challenge the most capable student, providing him the opportunity to develop the skills necessary to excel in higher education. Academy students are automatically scheduled to take Advanced Placement classes in English Composition, English Literature, U.S. History, and Macroeconomics, accredited by St. John's University. Students study Latin in conjunction with a modern world language and complete a senior capstone project. Grades given in these courses are weighted proportionately higher to compensate for the extra work required on the part of the student at 1.03.

ACADEMICS REQUIREMENTS

A St. Peter's diploma is awarded upon the satisfactory completion of the following (1 unit = full-year credit course):

RELIGION	4 units	COMPUTER LITERATURE	1/2 unit
ENGLISH	4 units	HEALTH.....	1/2 unit
HISTORY	4 units	LANGUAGE.....	3 units
MATH	4 units	PHYSICAL EDUCATION	2 units (4 yr)
SCIENCE	4 units	ART/MUSIC	1 unit
		TOTAL CREDITS.....	25 units

A) Electives

Additional courses to total 27 units.

B) Standardized Exams

Successful completion of Regents Exams in English, U.S. History and Government, Global History, Math, and Science.

C) Graduation Requirement

All seniors must pass Religion, English, History, and Physical Education. Failure in an elective course will prevent graduation regardless of sufficient credits having been accrued.

D) Regents Endorsement

A Regents diploma will be awarded to students who have passed the following Comprehensive Regents exams: English, United States History and Government, Global History, Integrated Algebra, and Living Environment. An Advanced Regents Diploma will be awarded upon successful fulfillment of the following: Passing the five examinations listed plus the Geometry Exam, the Intermediate Algebra/Trig exam, a second science Regents, and the completion of a 3-year sequence in a Modern World Language. Regents endorsements may change per the annual review of the New York State Education Department.

National Honor Society

Juniors and seniors who have a cumulative GPA of 92 or above with no grade below 80 and exhibit the virtues of scholarship, character, leadership, and service may submit applications for consideration. Accepted students must maintain first honors and commit to the Society's responsibilities and service projects to remain in good standing.

Subject Failures (Year-End Underclassmen)

No credit is given for any course in which the student receives a failing grade for the year. Any failed course must be repeated in summer school for continued enrollment at St. Peter's. Any student failing three or more courses at the end of the January or June semester will be subject to dismissal. Summer school is required for students who fail or are absent from certain Regents examinations.

Academic Ineligibility

Failure in three or more courses at the end of any marking period renders a student academically ineligible to participate in school athletics and/or extracurricular activities.

NOVEMBER

2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 ALL SAINTS DAY St. Peter's Open House 12 - 2 p.m.	2 All Saints Day (Observed Holy Day)	3 Blood Drive Parents' Club "Super Raffle" Begins	4 	5 	6 TACHS Exam	7 SAT I & II
8 	9 Thanksgiving Food Drive Begins	10 	11 VETERANS' DAY (Holiday)	12 1st M.P. Grades Due (8:30 a.m.)	13 	14
15 	16 	17 Report Card Distribution	18 Faculty Meeting	19 Parent-Teacher Conferences 12:30 – 2:30 p.m. 6-8 p.m.	20 Huether Conference	21
22 	23 	24 Mass of Thanksgiving	25 Activity Day Pep Rally BB – Curtis at CSI	26 THANKSGIVING (Holiday)	27 (Holiday)	28
29 	30 School Resumes					

"You are called, like the apostles, to make God known to others."

- St. John Baptist de La Salle

OCTOBER 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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FREE ESTIMATES

DECEMBER 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

HONORS & CLASS RANK

Honors

1ST: 94 average with no failures for the semester.

2ND: 90 average with no failures for the semester.

Report Cards

Report cards are distributed four times per year (usually in Nov., Feb., April, and June).
The passing mark at St. Peter's is 65%.

Graduation Awards - Academic

Students are recognized for excellent academic performance in the following areas:

GENERAL EXCELLENCE
CHRISTIAN DOCTRINE
ENGLISH STUDIES

SOCIAL STUDIES
NATURAL SCIENCES
MATHEMATICS STUDIES

SPANISH STUDIES
ITALIAN STUDIES

School Letter Awards

The school letter is our student award for participation in a sport, club, or service group. Students must show regular attendance, participation, and significant contribution over two or more years to be awarded a letter. Students disqualified for academic, behavioral, or attendance issues are not eligible for this award. Letters may be worn, affixed to the senior sweater.

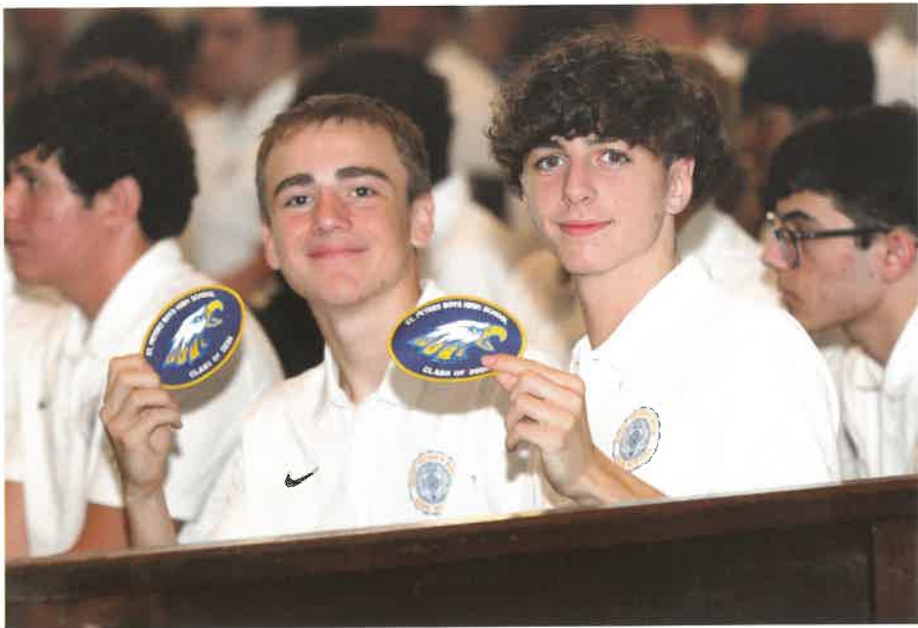
Letter Requirements: Sports Teams/Clubs

BASEBALL
BASKETBALL
CROSS-COUNTRY TRACK
TRACK & FIELD
LACROSSE
SOCCER
TENNIS

GOLF
BOWLING
HOCKEY
WRESTLING
SWIMMING
FOOTBALL
DRAMA CLUB

NEWSPAPER
YEARBOOK
SERVICE AND
ACADEMIC CLUBS
BAND

VARSITY: Participation or Varsity caliber performance



SCHOOL SCHEDULE

The school day extends from 8:10 a.m. Homeroom and Attendance Period to the end of the last class at 2:26 p.m. There are eight (8) periods of 42 minutes each. St. Peter's uses a 6-day rotation labeled by letters A to F to give variety to the student schedule. Thus, a student does not have the same sequencing of classes every day. The calendar denotes the Letter for each school day. Special time schedules are utilized as needed to incorporate special events and avoid omitting any subject. Each Wednesday, homeroom begins until 9 a.m. to permit time for faculty or club meetings and tutoring. Each period is then proportionally shortened to guarantee all classes meet.

MOD	REGULAR SCHEDULE	WEDNESDAY SCHEDULE	MASS SCHEDULE	ACTIVITY SCHEDULE
Homeroom				
0	8:10-8:34	9:00-9:22	8:10-8:34	8:10-8:34
1	8:36-9:18	9:24-10:00	9:24-10:00	8:36-8:56
2	9:20-10:02	10:02-10:38	10:02-10:38	8:58-9:18
3	10:04-10:46	10:40-11:16	10:40-11:16	9:20-9:40
4	10:48-11:30	11:18-11:54	11:18-11:54	9:42-10:02
5	11:32-12:14	11:56-12:32	11:56-12:32	10:04-10:24
6	12:16-12:58	12:34-1:10	12:34-1:10	10:26-10:46
7	1:00-1:42	1:12-1:44	1:12-1:44	10:48-11:08
8	1:44-2:26	1:46-2:26	1:46-2:26	11:10-11:30

DECEMBER

2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1C	2D	3E	4F BASKETBALL Sea (H)	5 SAT I & II
6 BASKETBALL Scanlan (A)	7A	8 FEAST OF THE IMMACULATE CONCEPTION (Holy Day)	9 Dept. Chair Meeting 7:50 a.m. Dept. Meetings - 8:20 a.m.	10C	11D BASKETBALL Farrell (H)	12
13 BASKETBALL St. Raymond (H)	14E Progress Reports Due	15F Faculty Christmas Party 7 p.m. – Staaten	16A	17B	18C BASKETBALL Nazareth (A)	19
20 BASKETBALL Iona (A)	21D	22E BASKETBALL Moore (A)	23F	24 (Holiday)	25 CHRISTMAS DAY	26 Terry Sweeney & Billy O'Hara Tournament
27	28	29	30	31	CHRISTMAS RECESS	
Terry Sweeney & Billy O'Hara Tournament			BASKETBALL CTK (H)			



NOVEMBER 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
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29	30					



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JANUARY 2027						
Su	Mo	Tu	We	Th	Fr	Sa
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10	11	12	13	14	15	16
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24	25	26	27	28	29	30
31						

AROUND THE CAMPUS

Student Services

School Lockers: Available for storage of books, lunch, jackets, etc. Only school locks may be placed on these lockers.

Gym Lockers: Available for storage of clothes during gym class or uniforms for special sports.

Bookstore: For purchase of stationery, notebooks, pens, school bags, shirts, jackets, gym clothes, etc.

Cafeteria: For purchase of lunches, milk, soda, ice cream, and packaged dessert cakes.

Bus and Train Passes: For reduced fares on public transportation.

Student Center: Internet access, conference rooms and printers available for students.
For use between 8 a.m.-3 p.m. daily.

Student ID Card: Entitles students to free admission to all home games.

Student Insurance: Secondary coverage for any injuries sustained before, during, or after school and all school-related events.

Parents' Club Meetings: To permit ongoing teacher-parent-school communication.

Summer School: a) To serve students requiring makeup courses due to subject failures; b) To improve basic skills and reading and math for incoming Freshmen.

Student Clubs: Wide range of after-school student clubs are available. See club section.

Varied Calendar: Multi-recreational and educational events.

Outdoor: Spacious grounds, Mother Mary grotto, large gymnasium-auditorium, and parking area.

New Athletic Complex: Football/soccer field and synthetic track, state-of-the-art weight-training facility.

Religious Activities: Full range of activities, including student retreats, daily prayer, liturgy, and Christian Service Program.

Room Directory

Ground Floor	MAINTENANCE SHOP / RESTROOM / FACULTY ROOM / CAFETERIA / BOOKSTORE / BAND ROOM
First Floor	GYM-AUDITORIUM STAGE / LOCKER ROOM / ATHLETIC OFFICE
Second Floor	MAIN BUSINESS OFFICE / PRESIDENT'S, PRINCIPAL'S AND ASSISTANT PRINCIPAL'S OFFICES / CHAPEL / DEAN OF DISCIPLINE'S OFFICE / GUIDANCE OFFICE / CLASSROOMS 201-208
Third Floor	STUDENT CENTER / DEPARTMENTAL OFFICES / STEAM LAB / CLASSROOMS 301-308 / RESTROOM
Fourth Floor	NURSE'S OFFICE / CLASSROOMS 401-408 / RESTROOM / SCIENCE LABS
Fifth Floor	STORAGE
Athletic Complex	ATHLETIC DIRECTOR'S OFFICE / WEIGHT ROOM / TRAINING ROOM LOCKER ROOM



SCHOOL TRANSPORTATION

St. Peter's is located at Clinton and Henderson Avenues and is easily reached by the No. S44 Bus, which connects directly with most major bus routes on Staten Island and Brooklyn at the following locations:

- 1) Ferry Terminal (5 minutes away) - most major bus lines & SIRT.
- 2) Port Richmond Avenue (10 minutes away).
- 3) Along S44 Route with No. 57, 67, 66, and 54.
- 4) Along S44 Route with Brooklyn No. 53 (Cary Avenue & Broadway).

Bus Specials

Reserved only for our students and provides additional service at arrival and departure times each day.

MORNING HOURS: Specials leaving from Ferry Terminal (S44 slip) at 7:20, 7:35, 7:48, 7:50, and 7:52 a.m.

AFTER-SCHOOL HOURS: Specials to Ferry and Port Richmond via S44 route at 2:26 p.m.

South Shore Morning Bus Service

BUS 1

1st Stop: 280 Page Ave.
(near Chase Bank)

PICKUP TIME: 6:40 a.m.

2nd Stop: Our Lady Star
of the Sea

PICKUP TIME: 6:50 a.m.
Parking Lot Location: School auditorium in gymnasium entrance. Pull into the farthest driveway from Huguenot Avenue. The bus will be parked by the flagpoles.

BUS 2

1st Stop: Holy Child

PICK UP TIME: 6:50 a.m.
Parking lot location: In front of the Msgr. Burke gym off May Place.

2nd Stop: St. Christopher's

PICK UP TIME: 7:15 a.m.
Church parking lot

BROOKLYN BUS

Morning Only:
St. Patrick's School

PICK UP TIME: 7:25 a.m.

Afternoon Bus Service

ST. PETER'S: Departure at 2:45 p.m.

Estimated arrival is 45 minutes - 1 hour. Arrival time in the afternoon is traffic-dependent.

JANUARY

2027

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

"Do not forget to thank God for His many blessings."

- St. John Baptist de La Salle

							1	2
							CHRISTMAS RECESS	
							NEW YEAR'S DAY (Holy Day)	
3	4 School Resumes	5	6 BASKETBALL SEA (A)	7	8 BASKETBALL Farrell (H)	9		
10 BASKETBALL Holy Cross (H)	11	12	13 Faculty Meeting N.H.S. Tutoring	14	15	16 BASKETBALL Hoop Hall Springfield, Mass.		
17 BASKETBALL Hoop Hall Springfield, Mass.	18 MARTIN LUTHER KING JR. DAY (Holiday)	19 Exams	20 High School Acceptances Mailed	21 Make-Up Exams & Regents	22 March for Life BASKETBALL CTK (H)	23		
24 BASKETBALL Cardinal Hayes (A)	25 Exams	26 Exams & Regents	27 Exams & Regents	28 Make-Up Exams & Regents	29 Regents Rating Day	30 BASKETBALL MSM (H)		
31 BASKETBALL St. Francis Prep (A)								

DECEMBER 2026						
Su	Mo	Tu	We	Th	Fr	Sa
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GUIDANCE

St. Peter's offers grade-appropriate academic advisement and individual and group counseling.

9th Year & 10th Year

Academic performance is monitored continually through PlusPortals and teacher referrals to the Guidance Department. IXL, a skills-based program, is utilized as a diagnostic tool to further support academic achievement. Sophomores will take the PSAT.

11th Year

The Guidance Department begins preliminary college advisement and planning in the fall semester, and the PSAT is administered in October. Students will be informed of the importance of grades, SAT scores, activities and essay writing in the college application process. Parents will be invited to a meeting to explain the application and financial aid forms in the second semester and the student will begin the Common Application, set up a Naviance account, and request letters of recommendation. Juniors will take the SAT in May and can take the exam subsequently by choice in the months scheduled by the College Board.

12th Year

Individual college counseling and parent meetings are held prior to application deadlines. All applications, transcripts, and letters of recommendation are reviewed and processed by the college counselor. Students must inform their counselor of each college to which they apply to ensure that the proper documentation is forwarded to the admissions departments of those schools.



RELIGION

The United States Conference of Catholic Bishops Doctrinal Elements of a Curriculum Framework is the foundation for the Religion courses taught in grades 9-12 in the schools of the Archdiocese of New York. The framework is a delineation of the essential elements of Catholic Christianity taught from the truth that Christ is the center of all we are and all we do.

9th Year

The Revelation of Jesus Christ in Scripture

This course provides a general knowledge of Scripture, authored by God through Inspiration, in which we encounter Jesus Christ, the living Word of God.

Who is Jesus Christ?

Students will explore the mystery of Jesus, the Incarnate Word and Second Person of the Blessed Trinity. In understanding Jesus as the ultimate Revelation of God, students learn who Christ calls them to be.

10th Year

The Mission of Jesus Christ (The Paschal Mystery)

Christ's mission to restore God's plan for our eternal happiness is accomplished through the Redemption won by His saving life, death, and Resurrection. Students come to understand that humanity shares in this Redemption only in and through Christ.

Jesus Christ's Mission Continues in the Church

This study highlights the sacred nature of the Church founded by Christ, entrusted to the Apostles, and sustained by the Holy Spirit. The Church is both human and divine, the living Body of Christ.

11th Year

Sacraments as Privileged Encounters with Jesus Christ

We can encounter Christ today in a full and real way in and through the Sacraments, especially the Eucharist. Students will engage in a detailed study of the Seven Sacraments Christ has entrusted to the Church as the means to share in the divine life of the Trinity.

Life in Jesus Christ

True human flourishing is attained through understanding that we are all made in the image and likeness of God. Salvation History reveals how our lives are meant to be lived in accord with human nature as God intended. The statutes and precepts of the Old Covenant and the fullness of Revelation in the person of Christ will provide the moral framework for living as his disciples.

12th Year

Scripture and Living as a Disciple of Christ in Society

Principles for understanding and interpreting Sacred Scripture will undergird an overview of the Bible, emphasizing the unity of the narrative for the divine plan for Salvation from the first word of Genesis to the last word of the Book of Revelation. Emphasis will be placed on the Biblical roots of the social teaching of the Church as it appears in both the Old and New Testaments.

Christian Service

Christ instructs us in the Gospel of Matthew that the judgment of our lives will be based on the spiritual and corporal works of mercy. The Letter of James later entreats us to be doers of the word, not hearers only and instructs us that faith, of itself, if it does not have works, is dead.

Every student is called to put faith into action by placing their gifts and talents at the service of others and to care for the needs of the poor through prayer and almsgiving. The service requirement that spans all four years is meant to develop the life of virtue, the habit of doing good.

FEBRUARY

2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 A	2 B	3 C	4 D Report Card Distribution	5 E	6
CATHOLIC SCHOOLS WEEK — <i>Celebrate Service</i>						
	Spring Term begins 2 nd M.P. Grades Due 8:30 a.m.		Faculty Meeting	BASKETBALL S.I. Playoffs		
7 BASKETBALL S.I. Playoffs	8 F	9 A Activity Day Schedule Parent-Teacher Interviews 12:30 – 2:30 p.m. 6 – 8 p.m.	10 B ASH WEDNESDAY	11 C BASKETBALL S.I. Playoffs	12 D	13 BASKETBALL S.I. Playoffs
14	15 PRESIDENTS' DAY	16	17	18	19	20
	MID-WINTER RECESS					
21	22 E School Resumes	23 F	24 A	25 B	26 C	27
28						

“Earnestly ask Jesus that His Spirit may be alive in you.”

- St. John Baptist de La Salle

JANUARY 2027						
Su	Mo	Tu	We	Th	Fr	Sa
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MARCH 2027						
Su	Mo	Tu	We	Th	Fr	Sa
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ENGLISH DEPARTMENT

All students are required to successfully complete a four-year program of composition and literature. Emphasis is placed on vocabulary, reading, writing, research, and speaking skills. Related research projects and outside reading are required in each course.

English 9 - Introduction to Literature and Composition: 9th Year (Required)

Students will analyze the following literary genres: short story, drama, novel, poetry, and non-fiction. Expanding vocabulary, reading comprehension, and writing skills will be emphasized.

English 10 - British Literature and Composition 10th Year (Required)

Sophomores will survey British literature, write essays in response to works of non-fiction, identify literary devices and main ideas while enhancing vocabulary and written expression.

English 11 - American Literature and Composition: 11th Year (Required)

This course continues the development of vocabulary and writing through the lens of American literature. Intensive preparation is undertaken for the Common Core-based Comprehensive English Exam to be taken in June as scheduled by the NYS Board of Regents.

English 12 - Global Literature and Composition: 12th Year (Required)

Seniors will read selections from the vast catalog of world literature, employ research skills, develop expository writing, and make oral presentations.

Advanced Placement English Language and Composition: 11th/12th Year

This course of study focuses on students becoming skilled readers of prose.

Advanced Placement English Literature: 12th Year (Elective)

A challenging integrated survey of a diverse canon of literature that incorporates political history, philosophy and religion. Designed for exceptional students who possess developed reading, writing and speaking skills. The Advanced Placement Literature Examination is required for completion of the course and possible college credit.



MARCH

2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 D	2 E	3 F Basket Auction Set-Up 6 p.m. (Gym)	4 A SI Principal Mtg. Progress Reports Due	5 B Basket Auction	6 SAT I & II
7	8 C	9 D Blood Drive	10 E Activity Day Schedule New Frosh Registration 2 - 4 p.m.	11 F	12 A	13
14	15 B Honors Night 6:30 p.m. Hilton Garden Inn	16 C Junior College Night 7:30 p.m. (GYM)	17 D ST. PATRICK'S DAY	18 E	19 F ST. JOSEPH'S DAY International Trip (Spain)	20
21 PALM SUNDAY	22 A	23 B	24 C	25 HOLY THURSDAY	26 GOOD FRIDAY	27
28 EASTER SUNDAY	29	30	31	EASTER RECESS		

FEBRUARY 2027						
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APRIL 2027						
Su	Mo	Tu	We	Th	Fr	Sa
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SOCIAL SCIENCES

Global Studies and Geography: 9th, 10th Year (Required)

The global studies curriculum is designed to increase students' knowledge and understanding of different people, places, and cultures, focusing on the ideas and events that have molded Western, Asian and African people and the role geography has played in the history of the world. Students employ critical thinking in analyzing primary and secondary sources and the accompanying writing assignments develop clarity of expression.

The two-year program is a chronological study of the history of the world. The 9th-grade curriculum focuses on ancient times to the Age of Absolutism. The 10th-grade curriculum covers the Enlightenment to the present. The Global Studies and Geography Regents exam is taken at the conclusion of 10th grade.

United States History and Government: 11th Year (Required)

The goal of the course is to introduce the students to the history of the United States. This course is a chronological study of the history of the United States from Colonial Times to the present. Special emphasis and time will be taken with the United States Constitution and the workings of the United States Government. The goal is to create civic-minded men who will become active citizens as young adults. To achieve this goal, the students will be encouraged to think for themselves as they analyze primary and secondary sources and develop strong writing skills. This course will culminate with the United States History and Government Regents exam.

A.P. U.S. History: 11th Year (Scholars)

The Advanced Placement Program in United States History is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. An Advanced Placement United States history course should develop the skills necessary to arrive at conclusions on the basis of an informed judgment. There is an examination fee set by the College Board.

Social Studies 12: 12th Year (Required)

1. Contemporary American Government: This portion of the senior course is geared to help the student understand the ideals, traditions, and events that help shape America's development during the 20th century. It will attempt to help the student realize his role now and in the future as an active participant in government.
2. Economics: This portion of the course deals with the study of production and consumption, business principles in our economy, the role of Industry, labor and agriculture in our society, the creation and use of money, private and national wealth and income, and comparative economic systems.

Macroeconomics: 12th Year (Scholar)

This course is part of the high school extension program of St. John's University. Students enrolled in this course will, upon successful completion, have three credits awarded by St. John's University. The course is a study of the overall American economy, including GDP, supply and demand, inflation, unemployment, productivity, etc., and the interaction of the same. It will also provide a detailed analysis of monetary policy in the function of the Federal Reserve as well as fiscal policy. Contemporary economic data and challenges will be discussed.

Law/Investment: 12th Year (Elective)

Law contents: Deals with the study of legal issues related to life events, including the rule of law, civil vs. criminal law, contract, warranties, credit vs. debit cards and consumer rights. Investment content: the study and function of the stock market, asset classes including stocks and bonds, financial statements analysis, loan analysis and retirement planning.

APRIL

2027

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

				1	2	3
				EASTER RECESS		
4	5 School Resumes	6	7 Faculty Meeting	8	9	10
11	12 3rd M.P. Grades Due (8:30 a.m.)	13	14	15 Report Card Distribution	16	17
18	19	20	21	22	23 Eagles for a Cause	24
25	26	27 Incoming Freshman Orientation Night 7 p.m. (Gym)	28 Dept. Chair Meeting 7:50 a.m. Dept. Meetings - 8:20 a.m.	29 SI Principal's Mtg.	30	

MARCH 2027						
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MAY 2027						
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MATHEMATICS DEPARTMENT

The three-year required mathematics courses are built around five process strands: problem solving, reasoning and proof, communication, connections and representation, as well as five content strands: number sense and operations, algebra, geometry, measurement, and statistics and probability. There are 4th-year electives, including courses for college credit.

Math 9 - Algebra (Common Core): 9th Year (Required)

Algebra provides tools and ways of thinking necessary for solving problems in a wide variety of disciplines, such as science, business, social sciences, Fine Arts, and Technology. This course will assist students in developing skills and processes to be applied using various techniques to successfully solve problems in a variety of settings.

Math 10 - Geometry (Common Core): 10th Year (Required)

Students will make conjectures about geometric situations and prove in a variety of ways that their conclusion follows logically from their hypothesis. Geometry is meant to lead students to an understanding that reasoning and proof are fundamental aspects of mathematics.

Math 11 - Algebra 2: 11th Year (Required)

This course is a continuation and extension of the two courses that precede it. While developing advanced algebraic techniques, this course will also develop alternative solution strategies and algorithms. Problem situations require the use of trigonometric equations and identities will also be investigated.

Calculus: 12th Year (Elective)

This elementary calculus course will cover topics presented during the first year of college calculus. This rigorous course will provide students with a strong background in calculus. This course is part of the High School Extension program of St. John's University. Successful completion will result in eight credits awarded by St. John's University.

Math 12 (Pre-Calculus): 12th Year (Elective)

This course is the culmination of high school mathematics. Topics covered are: higher-degree equations, exponential and logarithmic functions, complex numbers, conic sections, polar coordinates, probability, and introductory concepts of limit and calculus. This course prepares the student to take calculus in college and should be taken by anyone who intends a mathematical, engineering, or science-specific major or career.

College Algebra: 12th Year (Elective)

Available to students who wish additional preparation for college academic, business and technical programs. It covers extended topics in trigonometry and selected topics from Sequential Math.



MAY

2027

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

"God of love, set me aflame with love for You and for my neighbor."

- St. John Baptist de La Salle

1

SAT I & II

2

3

Fashion Show
(Staaten)

F

4

A

5

Junior Prom
7 p.m. (Staaten)

B

6

ASCENSION THURSDAY
(Holy Day)

7

C

8

9

10

Senior Exams

D

11

E

Senior Exams

12

F

Senior Exams

13

A

14

B

School Musical

15

School Musical

16

School Musical

17

C

18

D

Senior Prom
Hilton Garden Inn

19

E

20

F

21

A

Teacher Appreciation
Luncheon
(Casa Belvedere)

22

23

24

B

25

C

"Founder's Day Mass"

26

D

Faculty Meeting

27

E

N.H.S. Induction
7:30 p.m. (GYM)

28

St. John Baptist de La Salle
(Holiday)

29

30

31

MEMORIAL DAY
(Holiday)

APRIL 2027

Su	Mo	Tu	We	Th	Fr	Sa
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JUNE 2027

Su	Mo	Tu	We	Th	Fr	Sa
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27	28	29	30			

NATURAL SCIENCES

A diverse college preparatory curriculum. Laboratory experimentation is an integral part of each course. Regents examination administered in living environment, chemistry, physics and earth science.

Living Environment: 9th Year (Required)

Includes all topics in the New York State Regents syllabus. We'll take the Living Environment Regents. Topics include anatomy, physiology, taxonomy of plants and animals, molecular biology, ecology and the practical application of these concepts. In addition, the course will involve analysis of data, design of experiments and acquisition of skills such as reading comprehension, research and graphing.

Chemistry: 10th Year (Scholars/Regents), 11th Year (Elective)

Includes all topics in the New York State Regents syllabus. The Regents Examination is the final examination in this course. A reasonable ability in mathematics is required for this course.

Forensics: 11th, 12th Year (Elective)

This course will provide students with an in-depth overview of practices, methods, and evaluations utilized by Crime Scene Units around the country. The course will highlight the chemical reactions utilized in these methods.

Physics: 11th, 12th Year (Elective)

A college preparatory study of mechanics, heat, wave motion, sound, light, electricity, magnetism, and atomic and nuclear physics. The course is a usual requirement for a continuation of scientific studies at the college level. A reasonable ability in mathematics is required for this course.

AP Physics: 12th Year (Elective)

An advanced physics course where students have the opportunity to gain college credit and a deeper understanding of foundational principles of physics, classical mechanics, and modern physics by applying these principles to complex physical situations.

Earth Science: 10th, 11th, 12th Year (Elective)

A study of the physical world in which we live. Topics include astronomy, physical and historical geology, oceanography and meteorology.

Anatomy and Physiology: 12th Year (Elective)

The human anatomy and physiology course provides students with a comprehensive exploration of the human body. It will encompass the structure and function of all physical and chemical systems within the human body. Students will learn how to identify organs, explain what each organ does, and how it interacts with other organs. This course will assist in preparing any student looking to pursue a career in medicine, physical therapy, exercise science, or any other medical/health-related field.

TUITION SURCHARGE: Lab fee of \$65 for all science courses.

LANGUAGES

The program of studies offered is based on a three-year sequence. Students are required to study the same language for at least three successive years.

Spanish/Italian 1: 9th Year (Required)

These courses are intended for those students who have had little or no previous experience in a foreign language. The aim of the course is to give the students the material and experience needed to communicate in the foreign language. By the end of the year, students will be able to comprehend, initiate and respond to simple statements and questions, and to engage in simple face-to-face conversations within the vocabulary, structure and phonology appropriate at this level.

Spanish/Italian 2: 10th Year (Required)

For those students who have successfully completed the first-year course. The aim of these courses is to increase facility in language usage in the four skills, namely, speaking, listening, reading, and writing.

Spanish/Italian 3: 11th Year (Required)

For those students who have completed the second-year course successfully. Upon successful completion of these courses, students will be able to: comprehend short conversations on simple topics in everyday situations; initiate and sustain a conversation; understand simple narratives and descriptive authentic materials and edited text within a familiar context; write simple notes, letters and short reports.



JUNE

2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 F	2 A	3 B	4 Graduation Day Mass - 10 a.m. Exercises - 7:30 p.m.	6 SAT I & II
5	7	8	9 Dept. Chair Meeting 7:50 a.m. Dept. Meetings - 8:20 a.m.	10 Final Exams	11 Final Exams	12
13	14 Final Exams	15 Regents Parents' Club Appreciation Social - 7 p.m. (Staaten)	16 Regents	17 Regents Golf Outing	18 JUNETEENTH (Holiday)	19
20	21 Regents	22 Regents	23 Regents	24 Regents Regents Grades Due 9 a.m.	25 Regents Rating Day Conference Day	26
27	28 Report Card Distribution Sr. 8 a.m. Jr. 9 a.m. Soph. 10 a.m. Fr. 11 a.m.	29	30			

MAY 2027						
Su	Mo	Tu	We	Th	Fr	Sa
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JULY 2027						
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ADDITIONAL COURSES

Art/Music Appreciation: 11th Year (Required)

1) While providing an introduction to the elements of music, particular emphasis will be placed on the masterpieces of the Western Classical cultural legacy. The course is designed to provide the student with an introduction to Classical music and an appreciation of its development, variety and modern applications. Extensive use is made of stereo recordings.

2) The purpose of this course is to help the student understand, appreciate and even enjoy art. To this end, the course will survey the art contributions and practices from various cultures and eras of Western Civilization. Although surveying painting, sculpture and architecture, most emphasis will be given to painting during and since the Renaissance. Extensive use of slides will be utilized.

Psychology: 12th Year (Elective)

A two-semester course will provide the student with an introduction to the two social sciences. The psychology portion of the course will consider psychological development from childhood through adolescence to adulthood. Historical development of modern psychological theory will be presented in addition to current clinical definitions.

Physical Education Department: 9th-12th Year (Required)

To provide a broad feel of appreciation of competitive, recreational and spectator sports. Emphasis is also placed on the teaching of various worthwhile athletic skills. All students are required by N.Y. STATE and SCHOOL REGULATIONS to take part in this program. Students will be excused only upon submission of a doctor's note, which must state clearly the duration of non-participation. Any extended period must be renewed at least monthly. All students are required to be properly dressed for gym classes in sneakers, school gym shorts, and shirt or approved warm-ups. Students on sports teams may be excused on days of in-season games/matches.

Health: 10th Year (Required)

A study of methods of physical fitness, use and misuse of alcohol and medical drugs, communicable diseases, first aid and consumer health protection.

STEAM: 9th, 10th Year (Elective)

The STEAM program offers a fully developed array of well-established, highly refined interdisciplinary projects and other standards-based learning activities for students that integrate inquiry-based learning, creative expression and problem solving, technology and engineering processes, and understanding of relevant societal realities. This program includes science, technology, engineering, arts and mathematics to a greater extent.

COMPUTER TECHNOLOGY

Computer Literacy: 9th Year (Required)

An introductory course that presents keyboarding, word processing, electronic spreadsheets, as well as web page development.

Computer Applications: 10th Year (Required)

This course expands the student's computer and MS Office skills. The first half of the course forwards the students' knowledge of MS Word. Topics covered include: advanced document creation, working with files, mailing labels, creating on-screen forms, using advanced table techniques, and managing long documents. In the second portion of this course, students will learn how to manage and manipulate numerical data in a spreadsheet using MS Excel. Topics covered include spreadsheet terminology, creating worksheets, formatting data, working with formulas and functions, printing, working with charts and graphs. Lab time will be incorporated into the class.

Computer Programming: 12th Year (Elective)

This course will include fundamentals of computing, program design, testing, and correctness using C++ programming language. Additionally, the course will present algorithmic analysis and introduction to data structures-lengths lists, stacks, queues and trees. This course is part of the High School Extension Program of St. John's University. Successful completion will result in six credits awarded by St. John's University.

SPECIAL ELECTIVES

PSAT/SAT Preparation: 9th, 10th, 11th Year (Elective)

SAT Preparation coursework is incorporated in the schedule of all 9th, 10th and 11th year students. These courses will introduce students to the latest techniques for improving their Verbal and Mathematics scores on the PSAT and SAT.

Drivers Education: 10th, 11th, 12th Year (Elective)

An after-school course designed to help a student qualify for his driver's license and for reduced insurance premiums. The course consists of 16 weeks of classes (twice a week for a total of 24 hours) and behind-the-wheel instruction (24 hours). Sign up is either the Fall Semester (Sept.-Jan.) or the Spring Semester (Feb.-June). Students must be 16 years of age by Sept. 15 of that year for 1st Semester enrollment, or 16 by Feb. 2 of that year for 2nd Semester enrollment.
(1 SEMESTER COURSE)



JULY

2027

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

"God's compassion for you is greater than the troubles you have."

- St. John Baptist de La Salle

4 INDEPENDENCE DAY (Holiday)	5	6	7	1	2	3
11	12 Summer School Begins	13	14	8	9	10
18	19	20	21	15	16	17
25	26	27	28	22	23	24
				29 Summer School Ends	30	31

JUNE 2027						
Su	Mo	Tu	We	Th	Fr	Sa
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AUGUST 2027						
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DISCIPLINE RULES

Discipline Rules

Regular attendance is essential for a student to experience success in school. When a student is absent, a parent or guardian must telephone the school before 9 a.m. on the day of absence. On returning to school, the student must present to the office a note signed and dated by his parent. When he is absent, the student is responsible for contacting his classmate(s) about tests and classwork missed. A student who is absent from school is not eligible to participate in any school activity that day unless approved by the principal and/or athletic director. He is responsible for all tests and/or assignments on the day of return. Students who are absent 15 or more days are subject to possible loss of academic credit and/or dismissal from St. Peter's.

***New Phone Policy**

Phones have led to less interaction with in-class subject material, loss of teaching time due to near-constant in-class reiteration of the previous phone policy on the part of the teacher, a decrease in academic integrity (putting test questions on Snapchat; use of ChatGPT and other AI sources to write essays), and various discipline issues. To curtail these issues, a new phone policy will be in place in September that is in line with the new Distraction Free School restriction from Bell to Bell.

- 1) Students will submit their phones to their homeroom teachers every day during homeroom.
- 2) Teachers will lock each phone into their cell phone boxes and bring boxes to the guidance office for the remainder of the school day.
- 3) Early dismissal students will sign out in the guidance office and retrieve their phones.
- 4) Phones will be redistributed during the PM homeroom period. At the end of 8th period, students will report to their homeroom, where teachers will take attendance and retrieve phones.
- 5) Seniors' cell phones will be distributed at the end of 6th period.
- 6) For those who purchase lunch, cash or a physical credit card will need to be utilized in order to make purchases.

Disciplinary Action Involving Student Grades

- 1) Cheating in any form may result in failure in a course.
- 2) Absence from a final exam deserves a failure in that course unless verified by sickness and a telephone call from a parent on the same day.
- 3) Removal from a course by an administrator will result in a failure in that course.

Specific Discipline Regulations

Misconduct in any of the following will mean automatic after-school detention:

- 4) Lateness for homeroom.
- 5) Lateness for after-school homeroom.
- 6) Dress code violations.
- 7) Smoking violation - smoking is not permitted on school grounds.
- 8) Noisy or disruptive behavior in corridors or between periods.
- 9) Littering or failure to keep the cafeteria area clean or eating above the 1st-floor cafeteria.
- 10) Use of cell phones, iPods, MP3 players, iPads, etc., during the school day.
- 11) Use foul language.
- 12) Gum chewing - gum is not permitted on campus.

The following behavior is of a more serious nature. The number of procedural steps utilized in dealing with these offenses will depend on the seriousness of the matter and the discretion of the administration:

- 1) Disrespect - failure to comply with a reasonable teacher request/failure to report to a teacher after school.
- 2) Behavioral problem or expulsion from a classroom or student center.
- 3) Truancy from school, class, assembly or detention.
- 4) Intimidation or fighting with fellow students.
- 5) Frequent detentions resulting from minor offenses.
- 6) Complaint from bus company and/or neighbors about conduct.
- 7) Possession or use of drugs / alcohol in or out of school.
- 8) Possession of a book not personally assigned.
- 9) Vandalism or marking up of desks, lockers, walls, textbooks, etc.
- 10) Leaving school grounds without permission.
- 11) Excessive lateness for school (normal lateness number should not exceed five (5) per year).
- 12) Theft is grounds for immediate expulsion.
- 13) Chewing gum will result in a \$25 fine and indefinite detention.
- 14) Social media misconduct.

Procedural Steps

- 1) Immediate conference with Dean of Discipline.
- 2) Written note to parents.
- 3) Immediate student suspension and interview with parents.
- 4) Indefinite detention (2 weeks or longer).
- 5) Prohibition to participate in any interscholastic competition for an indefinite period.
- 6) Any offense occurring after the signing of two disciplinary contracts with the Dean of Discipline automatically subjects a student to expulsion.
- 7) Expulsion.

We would also like to clarify and state firmly the school's administrative position regarding detention. Although we greatly encourage our students to assume a sense of responsibility and maturity regarding after-school jobs, DETENTION will NEVER be excused or postponed due to this factor. Detentions must be served on the day assigned.

AUGUST

2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11 Regents Review	12 Regents Review	13	14
15 FEAST OF THE ASSUMPTION (Holy Day)	16 Regents Review	17 Regents Review	18 Regents Review	19	20	21
22	23	24	25	26	27	28
29	30	31				

JULY 2027						
Su	Mo	Tu	We	Th	Fr	Sa
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SEPTEMBER 2027						
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5	6	7	8	9	10	11
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26	27	28	29	30		

Media Authorization and Waiver

Parents and students must be aware that attending St. Peter's Boys High School includes the parents' and students' agreement and consent to be photographed. They consent to the taking of photographs, movies, videos, and images capable of reproduction in any medium by the school, its agents, the Department of Education or the Archdiocese of New York.

Parents and students grant the school the right to edit, reproduce, use and reuse the images for any and all purposes, including, but not limited to, advertising, promotion, and display in any and all media, including, but not limited to, video, print, television, internet and podcast.

Parents and students transfer to the school any right, interest, and title they may have in any image taken of the students or parents. They also release, indemnify, and hold harmless the school in any and all claims, demands, or causes of action, loss, liability, damage, or cost arising from this authorization.

Tuition Policy

- 1) Tuition fees are due on the 1st of each month and/or according to the printed payment schedule.
- 2) Any student whose tuition fees are two months in arrears will not be admitted to classes.
- 3) All tuition/fees for a student who transfers or is dismissed before the end of the academic year are due up to and including the month in which he transfers or is dismissed. Refunds are not issued for students who transfer mid-month.
- 4) If a student transfers before the first day of school, the only tuition required will be the July payment in full.
- 5) No student will be permitted to take midterm or final examinations unless all tuition/fees are paid in full up to and including January/April, respectively. Failure to take an examination will result in a loss of credit.

School Closings

- 6) School closings due to inclement weather will be announced by email and text beginning at 6 a.m. and/or school voice mail.
- 7) To ensure the safety of every child, on any day in which school is in session, and a parent deems it necessary for a student to be released due to inclement weather, the following procedure must be followed:
 - a) A parent must personally come to school to pick up the student; or
 - b) A parent must send a signed note with the name of the adult to whom the student can be released on said day.

NO STUDENT WILL BE RELEASED BASED ON A TELEPHONE MESSAGE.

Dress Code

The purpose of St. Peter's dress code is to foster a sense of neatness in our students and to prepare them adequately for the quality of competition in whatever career they may aspire. As such, it is an important ingredient of the school's total educational philosophy and hence, will be strictly adhered to.

STUDENTS ARE EXPECTED TO ENTER SCHOOL PROPERLY IN FULL, PROPER DRESS CODE. ARRIVING AND CHANGING AT LOCKERS IS NOT ACCEPTABLE.

Winter Dress Code

- 8) School sweater
- 9) Solid white-collared shirt with school-issued tie in place.
- 10) Clean, neatly pressed khaki pants.
- 11) Belts (solid brown) are required to be visible and worn properly. No visible labels or designer buckles.
- 12) All students are required to wear school shoes purchased at Flynn and O'Hara Uniforms.
- 13) Hair professionally and neatly groomed and should not extend over the collar. No dyeing, bleaching of the hair and/or cut designs of hair. Messy, unkempt hair will not be permitted. Height and length of hairstyles will be left to the discretion of the dean.
- 14) Faces must be clean-shaven with sideburns trimmed (mustaches are not permitted).
- 15) No piercings, including earrings, are acceptable at any time before, during or at any after-school St. Peter's function.

Summer Dress Code

- 16) Authorized school shirt in lieu of school sweater, dress shirt and tie.
 - a) Must be tucked in at all times and belt displayed properly.
 - b) If worn, undershirts should be plain white only!
 - c) Undershirts with lettering, etc., that can be seen through summer dress code shirts will not be permitted at any time.
- 17) Numbers 3-8 above remain in effect for the summer dress code.

NOTE: DRESS CODE IS REQUIRED FOR SCHOOL EXAMS AND REGENTS.

The faculty and administration feel very strongly about the need for enforcing the dress code. Students will be issued detention and/or suspension at the discretion of the Dean of Discipline for violations of the policy. Students requesting an excused dress code must present a note signed by their parent. Medical excuses (allowing sneakers for foot injuries, etc.) must be requested in writing by a physician.

WE ARE ASKING FOR THE SUPPORT AND COOPERATION OF STUDENTS AND PARENTS IN ADHERING TO THESE REGULATIONS. PLEASE REMEMBER, STUDENTS IN NONCOMPLIANCE WITH THE DRESS CODE WILL BE ISSUED DETENTION AND/OR SENT HOME.

Computer and Internet Use

The school has an Internet Acceptable Use Policy, which each student, along with a parent or guardian, must sign before a student can access the internet at school. The Internet Acceptable Use Policy governs the conduct and responsibilities of each student while they are at school and/or utilizing school computer facilities, codes or sites. It is the expectation of the school, however, that student behavior when using the internet will be exemplary both on and off school grounds. A Catholic school student always represents his school and the school community. Accordingly, students will be subject to disciplinary action by the school for acts such as, but not limited to, harassment or any other type of threatening, sexual, or otherwise inappropriate communication that is conveyed via the Internet (or other technological method or device), regardless of the time of day or the student's location. Such misconduct could result in any number of punishments, including the possibility of suspension or expulsion. Additionally, any student who is found to have authored or contributed to a website or blog that is of a nature that is threatening, profane, obscene, sexual, illegal, or contrary to the Catholic mission of the school will be subject to disciplinary action by the school.

Policy on Drug and Alcohol Abuse Prevention

A) DISCOVERY OF DRUG/ALCOHOL INVOLVEMENT

A student may be involved with drugs/alcohol in several ways:

- 1) Being under the influence of drugs/alcohol during school functions;
- 2) Having drug/alcohol in his possession in the school environs;
- 3) Using drugs/alcohol in the school environs;
- 4) Supplying drugs/alcohol to others in the school environs.

In the event that a student is discovered to be involved with drug/alcohol in any way in the school environs, St. Peter's Boys High School follows these specific procedures:

- 1) The student will be suspended until his parents make an appointment with the administration.
- 2) After a meeting of the administration with the student and his parents, the student is required to work cooperatively with the counselor from the Catapult Program.
- 3) The Catapult counselor will evaluate the student by interviewing and, if deemed helpful, by psychological testing.
- 4) The Catapult counselor will meet with the administration to discuss the evaluation and a plan of action.
- 5) The administration will meet with the student and his parents to explain the details of the plan of action.
- 6) The plan of action will consider the individual student, his particular needs, the particular circumstances of the incident, and the good of the St. Peter's Boys High School community.
- 7) The plan of action may include one of several of the following options:
 - a) Immediate expulsion from the school;
 - b) Referral to a day program at Daytop Village or similar resource center;
 - c) Mandatory after-school counseling at Daytop Village YMCA Counseling Service, or private therapy;
 - d) Mandatory in-school counseling in an individual and group setting.
- 8) Failure to cooperate with the plan of action will result in expulsion.
- 9) A student discovered selling drugs in the school environs will be expelled and may be subject to criminal prosecution.

B) SELF-REVELATION OF A STUDENT INVOLVED WITH DRUGS/ALCOHOL

A self-revelation case is one in which the student voluntarily reveals to a member of faculty, guidance department, administration, supplementary service, or to another student that he is using drugs/alcohol in or out of school. The confidentiality of the student's problem must be kept. The student is trusting that person, and trust must therefore be honored.

Procedure:

- 1) Parents (or anybody else) should not be informed of the student's drug/alcohol problem without permission from the student himself unless the school representative deems it essential to the student's well-being. In fact, it is usually a goal of counseling to bring the student to the point where he can deal with his parents and inform them himself.
- 2) The helper, through individual sessions with the student, attempts to move the student toward seeking whatever help is necessary.
 - a) To join the school drug/alcohol program;
 - b) To join an outside drug/alcohol program, such as Daytop Village or YMCA Counseling Service;
 - c) To inform his parents.

The helper would be a faculty member or possibly a fellow student.

- 3) If a student is not responsible for his behavior in such a way that he has placed his life (or will soon place his life) in jeopardy through his actions, it is incumbent upon the helper to assume responsibility for that student and to report the situation to the principal.

New York Archdiocesan Policy Statement

Once students have met the necessary admission requirements and have been accepted into St. Peter's Boys High School, the school warmly welcomes these students for the coming school year and will strive to provide them with a solid Catholic spiritual and academic education in a supportive learning environment. Students and parents must always be mindful that attendance at St. Peter's is by invitation. It is not a "right" because this is a private school. Admission to and continued enrollment in this school include responsibilities regarding conduct, both inside and outside the classroom and school. Students are expected to conduct themselves in such a manner as to be a credit both to themselves and to their school.

In order to protect its standards of scholarship, discipline and character, the school reserves the right, and students and parents or guardians concede to the school the right, to require the withdrawal of any student at any time, for any reason deemed sufficient in the sole discretion of the school and its administrators. By the students' attendance of the school, a student and his parents or guardians acknowledge the important obligations and restrictions contained in this handbook and agree to be bound by the terms of this handbook/calendar.

Students attending St. Peter's Boys High School relinquish certain rights they might otherwise be entitled to if they were attending a public school. For example, a student's freedom of speech is limited in many important respects here at our school. Speech, either written or oral, contrary to the Roman Catholic faith, the teachings of the church or the directives of the local Bishop or Ordinary is prohibited, as is any other speech which is contrary or disruptive to the philosophy and purposes of our school.

Another important right all students surrender involves searches and seizures. School administrators may search a student's person and belongings if there is a reasonable belief, in the sole opinion of the school administrator, that contraband, illegal substances or inappropriate objects are being concealed. Any unauthorized items may be seized. Additionally, student desks and lockers, which are at all times under the joint control of the school and the student to whom the desk or locker has been assigned, may be searched by school administrators at any time, for any reason or for no reason at all. Students should have absolutely no expectation of privacy with regard to any item in their desk or lockers.

Another important right that a student and his parents or guardians give up when they decide to have a student attend this school is the right to sue the school, the parish or the Archdiocese of New York, and/or any individuals acting on behalf of the school, such as school administrators, teachers, staff or any of their agents for any matter relating to academic or disciplinary decisions or other matters covered within this handbook. Each student and his parents or guardians, by their acceptance of enrollment agree to and accept the school's rule and policy that students, parents and guardians may not bring any civil action in any local, state or federal court in any administrative agency or body to challenge any school decision on academic or disciplinary matters, including any decision relating to the rules, regulations, procedures or programs covered within this handbook. Students and parents or guardians agree that any challenge to any school academic or disciplinary action or relating to the rules, regulations, procedures or programs covered in this handbook may only be challenged or appealed within the hierarchy of the school, subject to the limitations contained in this handbook. This includes any decision relating to a student's enrollment at the school or termination of that enrollment.

While any student and his parents or guardians are of course free to consult with legal counsel regarding any school decision taken with respect to a student, the school emphasizes that students and parents or guardians are not permitted to have legal counsel present during any meetings with school administrators. School administrators are not obligated to meet with legal counsel at any time.

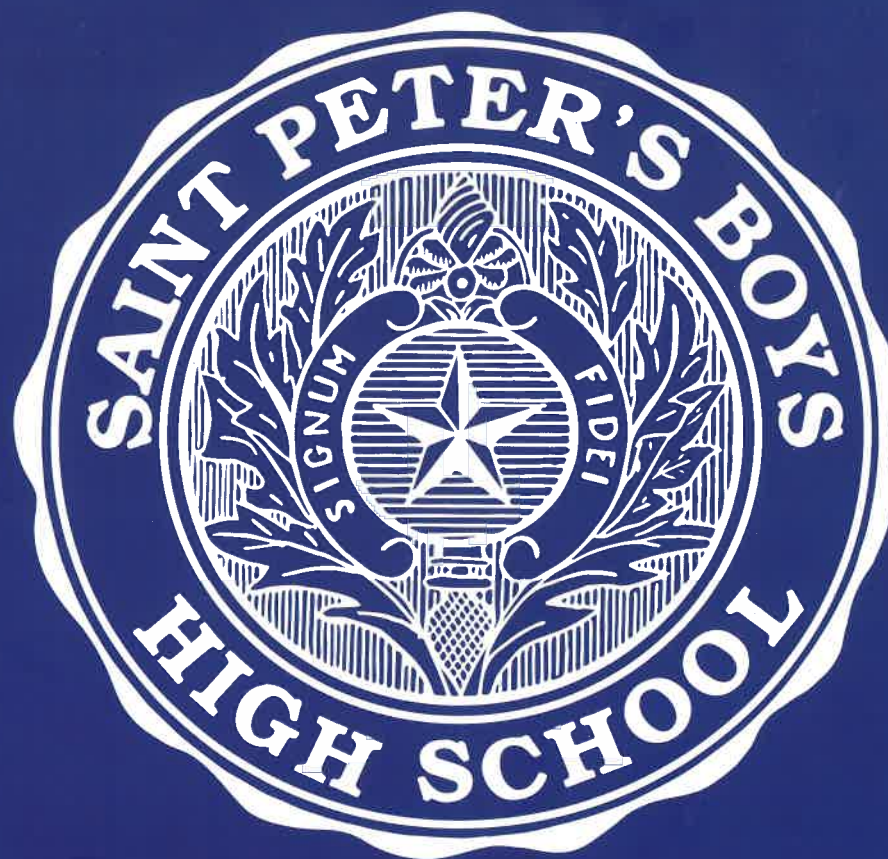
There are several grounds for disciplinary action or expulsion set forth in the "Discipline Codes" section of this handbook. It should be noted, however, that any listing of prohibited conduct as set forth by way of example only and to provide guidance to the student and his parents or guardians. It is not meant to be an exhaustive list of improper conduct or result in disciplinary action.

N.B. (The term "handbook" used above always refers to the official printed school calendar.)

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